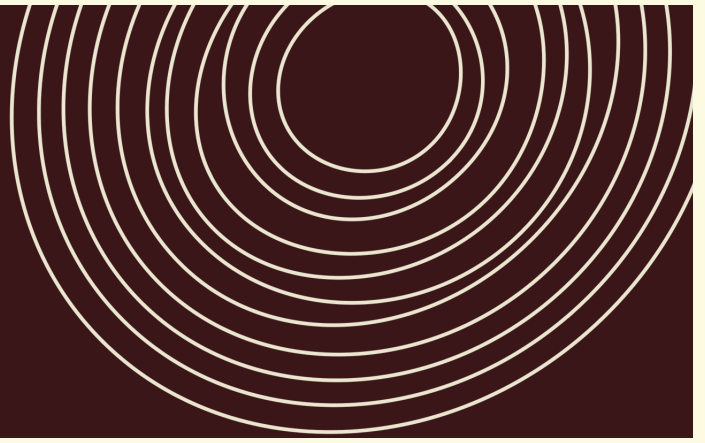




# Generous Acts Applicant Packet

## 2026

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Adirondack Community Foundation enhances the lives of people in the Adirondacks through philanthropy. Generous Acts is supported by hundreds of donors dedicated to addressing local needs and identifying opportunities where philanthropic dollars can create positive change. In the past five years, Generous Acts has awarded over **\$4 million in grants** to nonprofits, schools, and community-based organizations. We seek applications that are mindful of underserved populations, help address racial, economic, or other disparities, have clear outcomes, and demonstrate collaboration and community buy-in.

## Generous Acts Priority Areas: What We Fund

Generous Acts grants focus on meeting pressing needs or investing in long-term change in three key areas, reflecting the Adirondack Community Foundation's Strong Community Framework:



Our vision for **Basic Needs** is that residents of all ages have equitable access to services that enable and promote a healthy quality of life. We fund applications that strengthen the social safety net, ensure access to quality support networks – from home health aides to child care to financial literacy – and promote community-wide emergency preparedness to build long-term climate resilience.

Our vision for **Educational Pathways** is that all children benefit from high-quality early learning and development, and all learners have meaningful opportunities to pursue pathways to gainful employment and fulfilling lives. We award grants that support early childhood development, invest in career-preparedness, bolster life-skills and basic literacy.



Our vision for **Economic Vitality** is that thriving communities provide equitable and just economic opportunity, build generational wealth, attract residents and businesses, and inspire community participation. We fund applications that provide better housing options (especially energy efficient), support good jobs, tech innovation, and elevate civic engagement activities that bring people together to tackle local issues.

## Application Details

### Grant Types

Generous Acts supports Project/Program, Operating, and Capacity Building grants. We offer special consideration for grants to support local nonprofits pursuing partnerships, shared services, mergers, or other collaborations to help organizations adapt to the evolving environment, and remain resilient and responsive to community needs.

### Grant sizes

Grants can be small (\$2,500–\$10,000) to test new ideas or address immediate needs, or larger (up to \$30,000) to achieve deeper impact and broader reach. All applicants use the same streamlined application process, and larger requests should show how the funding will amplify outcomes, expand reach, or sustain long-term progress.

### Eligibility

Nonprofit organizations, schools and municipalities located in or serving the people of the Adirondack Region, defined for this purpose as all of Clinton, Essex, Franklin, and Hamilton counties as well as the parts of Herkimer, St. Lawrence, Warren, and Washington counties within the Adirondack Park boundary.

### Evaluation

Requests are evaluated on **Alignment** (with ACF priority areas), **Need** (addressing inequality or underserved populations), **Impact** (leveraging partnerships and clear outcomes), and **Capacity** (ability to carry out the work).

### Application Sharing

We share applications with other donors and funders in the region for potential co-funding including the John Ruge Center for Community Impact at Hudson Headwaters Health Network, Stewarts Foundation, Adirondack Community Foundation donor advised fundholders, and more.

## Previous Awards and Impact

For a list of last year's Generous Acts recipients, view the list on our website: [2025 Generous Acts Grant Recipients](#).

For impact highlights from previous grant recipients, check out the [2024 Generous Acts Impact Report](#).

## Key dates

- **Wednesday, December 10, 2025** – application opens
- **Thursday, January 8, 2026** – applicant webinar, register at <https://bit.ly/GAF2026>
- **Wednesday, February 4, 2026** – application due
- **By Wednesday, March 25, 2026** – award notifications

## How to apply

Submit your application through our online grants manager:

[adirondackfoundation.org/granting/online-grants-manager](https://adirondackfoundation.org/granting/online-grants-manager)

## Questions?

If you have questions about whether your idea meets the criteria, please contact Adirondack Community Foundation staff at [518.523.9904](tel:518.523.9904) or email Leslee at [leslee@adkcommunityfoundation.org](mailto:leslee@adkcommunityfoundation.org)

## Grant Priority Area Details

Adirondack Community Foundation's Strong Community Framework reflects our approach to investing in promising opportunities, addressing critical challenges, and uniting people, institutions and resources to produce widely shared lasting results. Generous Acts grants provide support to promising approaches in **Basic Needs, Educational Pathways, and Economic Vitality** priority areas. Please review the information in the framework and special notes below for details on our funding priority areas and specific guidance to grantees applying for specific areas.

### Basic Needs

#### Specific Notes to Basic Needs - Food Security Applicants

For applicants submitting a request relating to food security, Adirondack Community Foundation has additional guidance on types of requests that are prioritized, considered, and not funded, as well as additional criteria to evaluate requests.

- Strongly Considered: Food Hubs (processing and distribution of local growers); Development and/or support of regional food systems networks
- Eligible: Backpack programs, farm to school programs, food pantries, after school program food, food voucher programs, digital access to food programs, community kitchens, emergency food relief, community gardens, food as medicine programs, local food distribution, exploring new models (i.e. food co-ops), and leveraging state and federal funds for food to LMI (low to middle income) individuals.
- Not Eligible: local/small farm business viability grants, subsidies direct to local farms for food purchase for LMI individuals.
- Special note to food backpack programs - we receive many requests to support food backpack programs and may determine a percentage of program support based on need across programs.

#### Food Security Application Review Criteria and Matrix

|                                                     | 1                                                                                            | 2                                                                                       | 3                                                                                                       |
|-----------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <b>Access to Nutritious Foods</b>                   | Does not focus on nutritious food or increasing the accessibility of food.                   | Focusing on expanding access to food, but not specific to nutritious food.              | Access to nutritious food is a main priority.                                                           |
| <b>Under Resourced/<br/>Underserved Populations</b> | The target population doesn't include those who are underserved or lack access to resources. | The target population includes some populations that may be lacking adequate resources. | The target population consists of mainly populations that lack access to resources and are underserved. |
| <b>Food Deserts</b>                                 | Organization is not providing assistance in an area deemed a food desert.                    | Organization is providing some assistance to those living in food deserts.              | Organization is actively and mainly working in an area deemed a food desert.                            |
| <b>New programs/ideas</b>                           | Request is not for a new program focused on nutritious food.                                 | Request is for the expansion of a current program that focuses on nutritious food.      | Request is for an initial planning grant addressing systemic issues.                                    |

## Specific Notes to Basic Needs - Emergency Preparedness and Resiliency Applications

For applicants submitting a request relating to emergency preparedness, Adirondack Community Foundation has additional guidance on types of requests that are prioritized, considered, and not funded.

- Strongly Considered: support for emergency hubs (sheltering, warming, or cooling); hazard mitigation planning support (pre-disaster documentation, mapping, town plans); local organization capacity building (staff training, volunteer recruitment) to improve emergency preparedness and resiliency efforts.
- Eligible: resources for first responders (generators, small equipment, disaster response training); homeowner preparedness programs (flood alarms for residents, small equipment, emergency kits and education); preparedness efforts that include targeted support for vulnerable populations, like seniors, individuals with disabilities, or low-income households.
- Not Eligible: infrastructure repairs/upgrades (dam improvement, culvert replacement); energy infrastructure updates (solar installations, grid upgrades); transportation infrastructure (bridges, roads). These projects better align with government or large-scale funding sources.
- Applications that might be considered through Educational Pathways or Economic Vitality priority areas:
  - Housing needs, especially related to affordable housing stock and challenges and opportunities of climate migration.
  - Emergency-related workforce training (climate-resilient construction or renewable energy jobs).
  - K-12 climate curriculum and hands-on, community-oriented learning, such as engaging students in local climate or hazard mapping efforts. Student research in emergency preparedness and resiliency in the region.

## Educational Pathways

### Specific Notes to Educational Pathways Applicants

For applications relating to career pathways for youth, please review our [Theory of Change for College- and Career-Readiness](#) to learn more about barriers and pathways.

### Child Care and Early Education Application Review Criteria and Matrix

For applications related to opening or supporting child care, please review the following criteria for additional guidance. Please note that nonprofits and community based organizations are eligible.

|                                                                                                                            | 1                                                     | 2                                                                         | 3                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| <b>Need</b> - Desert, community assessment identified, survey responses                                                    | Application does not provide needs data or testimony. | Location is identified as a child care desert and/or needs data provided. | Survey conducted and need identified, community-based assessment identifies child care as a priority. |
| <b>Partnerships</b> - Child Care Resource and Referral Centers (CCRRs), businesses, school system, other community support | No partners identified on application.                | Application response indicates contact made with partners.                | CCRR and other partners demonstrate support.                                                          |
| <b>Sustainability</b> - Utilizes industry resources, Strong budget/business plan                                           | Applicant does not have a business plan.              | Applicant has an unclear or general plan.                                 | Applicant has developed a child care industry-specific business plan/budget.                          |



# PROMISING APPROACHES FOR IMPACT | BASIC NEEDS

**Vision: Residents of all ages have equitable access to services that enable and promote a healthy quality of life.**

## 1 | Expand and strengthen the social safety net to facilitate upward mobility

- Invest in innovative solutions that provide coordinated assistance (i.e., transportation, child/elder care, credit counseling, financial management assistance).
- Support improved coordination of preventative services to help people and families avoid crises. i.e., rent assistance, toxic stress, interpersonal and drug abuse.
- Improve access to basic services for our regions historically under-resourced. i.e., transportation, address food deserts, and safe, transitional and temporary shelter.

## 2 | Provide resources to assist with emergency relief

- Streamline philanthropic response during times of great need.
- Support emergency preparedness, systems, and response mechanisms when public funding is absent.
- Support strong organizations addressing gaps in service during times of emergency.

## 3 | Ensure access to quality support networks for all

- Expand care options for under-resourced children and seniors, including education, training, recruitment, and retention programs for in-home care providers.
- Support comprehensive resources, wrap around services, for families and individuals so that multifaceted challenges can be addressed and increase long term stability.
- Improve access to healthful activities and promote positive social engagement in our communities.

# OUTCOMES | BASIC NEEDS

*Outcomes are the benefits (qualitative or quantitative) resulting from the approaches, activities, or strategies taken. They can be thought of as the positive impact resulting from an organization, program, or initiative and can be short-term, mid-term, or long-term.*

## 1 | Expand and strengthen the Social Safety Net

- Families and individuals access services, achieve stability and greater quality of life.
- Preventative services and those addressing social drivers of health help decrease need overall, improving family outcomes.
- Thriving, coordinated nonprofit sector effectively supports and directs families and individuals in crisis
- Service and care providers have the volunteer and staff capacity to provide all necessary services.
- Improved coordination helps families and individuals access a variety of services.
- Coordination of services address multiple issues or needs simultaneously, improving individual and family outcomes.
- Promising approaches that demonstrate preventative impact gain the funding and support to establish themselves and achieve sustainability.
- Service providers report improved workforce and volunteer recruitment and retention outcomes.
- Residents experience improved health and social connection.

## 2 | Provide resources to assist with emergency relief

- Families, individuals, and communities receive emergency funding or support quickly.
- Increased philanthropic resources flow to benefit people affected by disasters.
- Communities affected by unexpected disasters are met with resources and support for both short- and long-term needs.

- Strong, community-driven emergency preparedness plans mobilize public and private stakeholders to respond in times of crisis.

## MEASURES & INDICATORS | BASIC NEEDS

*What can we track to measure progress towards outcomes? The following list includes examples of indicators that organizations might use to gain an understanding of the impact of their work.*

- |                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>● # of partnerships between service providers</li> <li>● # of families/individuals reached through services</li> <li>● # of families/individuals who successfully complete or reach a benchmark of completion of services</li> <li>● # of families/individuals seeking but unable to be served (e.g. waitlisted, denied care, materials/supplies ran out, etc.)</li> </ul> | <ul style="list-style-type: none"> <li>● Change over time in demand or need for services</li> <li>● Change over time in recruitment and retention data of service provider staff and volunteers</li> <li>● # of people served in emergency disaster relief and total \$ given</li> <li>● \$ raised or matched from other funding sources (state, federal, private philanthropy, individual giving)</li> </ul> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## PROMISING APPROACHES FOR IMPACT | EDUCATIONAL PATHWAYS

### 1 | Foster a systems approach for cradle-to-career education

- Build an ecosystem for career support with schools, mentoring/career visioning programs, workforce development and employers to help students succeed and find career pathways.
- Support life-skills and basic literacy (financial, reading, writing, digital) to help residents of all ages maximize their potential for growth and success.
- Alleviate financial barriers to education for all learners.

### 2 | Support early childhood development

- Support early childhood services and high-quality early learning customized for the specific needs of our rural region.
- Support a full complement of coordinated services for cognitive, physical, and social and emotional development, including home visiting and early intervention.
- Promote parent and family participation in their children's education, system building, and policy and funding decisions.

### 3 | Invest in career-preparedness\*

- Make pathways to employment more accessible, more affordable, and more visible.
- Improve access to career exploration opportunities and mentors for all learners.
- Strengthen scholarship, apprenticeships, paid internships, and experiential learning opportunities for local students.

\*Please ask us about our Theory of Change for College- and Career-Readiness to learn more about barriers and pathways.

# OUTCOMES | EDUCATIONAL PATHWAYS

## 1 | Early Childhood Services and Learning

- Increased viability of early childhood careers and sectors with higher wages for providers and sustainability for businesses and services.
- Thriving children benefit from early education services and transition to school successfully. System strain decreases.
- Families experience greater decision-making, pride, and satisfaction in children's educations.
- Parents and children access childcare and intervention services more easily, quickly, effectively.
- Parents and families are championed as experts on children's needs.
- Strong base of donors are engaged and mobilized to support early childhood.

## 2 | Education to Career Support

- Increased and strengthened career pathways and mentoring programs for middle and high school students.
- Coordination and effectiveness between schools, workforce development, and employers.
- Students and learners graduate and/or enter the workforce successfully, earning degrees, certificates, or other credentials.
- Increasing number of learners benefit from scholarships and funding opportunities, reducing barriers to education.
- Youth experience a robust system of support and mentoring, leading to increased post-secondary degrees, workforce training, and improved school-to-work flow.
- Growing network of youth/young adults whose lives and careers have been transformed are actively contributing to the region.
- Residents achieve better quality of life and employment outcomes, living wage jobs increase.

### MEASURES & INDICATORS | Educational Pathways

***What can we track to measure progress towards outcomes? The following list includes examples of indicators that organizations might use to gain an understanding of the impact of their work.***

- # of students engaged in mentoring, career pathways, workforce development programs
- High school graduation, college/postsecondary enrollment rates, employment outcomes for students following the program
- # of regional businesses participating in programs
- # of people engaged in literacy and life skills programs

- # of children and families served
- # of nonprofits' referrals for early intervention, other services
- Providers' staff recruitment or retention data
- Expanded/strengthened network of organizations providing early childhood education and services

# PROMISING APPROACHES FOR IMPACT | ECONOMIC VITALITY + CIVIC ENGAGEMENT

## 1 | Invest in towns and villages for regional uplift

- Support organizations and programs that increase the standard of living and economic viability of towns and villages.
- Support increasing availability of attainable housing.



- Encourage and leverage public and private investment in small business.

## 2 | Support workforce development and business sustainability

- Support initiatives that match educational and training opportunities with regional workforce needs.
- Support workforce development initiatives to ensure residents can access livable wage jobs, family care, and stable, appealing housing.
- Bolster the financial and community organizations that expand access to capital and provide technical assistance for economic development.

## 3 | Retain residents and encourage people to move here

- Encourage a sense of belonging for all people and build welcoming communities through diversity, equity, and inclusion initiatives.
- Engage local residents, inspire community pride, increase volunteerism, and social capital.
- Support regional efforts to cultivate communities of economic opportunity, including partnerships that remove stigma and foster economic stability and vitality for all.

# OUTCOMES | ECONOMIC VITALITY

## 1 | Workforce Housing Development

- Region approaches the 7,500 new housing units needed in next 10 years.
- A portion is targeted for essential workforce (200% AMI and below).
- Ecosystem of orgs that are increasingly effective in workforce housing development.
- Charitable investments are leveraged to accelerate workforce housing.

## 2 | Small Business Development

- Improved & sustained small business success rates.
- Increase in jobs in the region with wages that provide economic stability and mobility.
- Improved small business success and wage growth by county.
- Easier access to financing & technical assistance for current and hopeful small business owners.
- Increase in more resilient and diverse businesses.
- Expanding network of municipalities and chambers working in partnership.

## 3 | Workforce Development to Increase Economic Mobility

- Adult learners complete workforce development and related programs, increase their skills/credentials.
- Youth and young adults engage in defined career pathways, apprenticeships, other programs.
- Adults in workforce attain stable, satisfying economically viable jobs, acquire assets and build generational wealth.
- Emerging job sectors thrive, attracting employers and employees.

## 4 | Empower Communities for Success

- Communities are welcoming to diverse residents and changing populations.
- Equitable opportunities increase for public, open engagement in civic life.
- Residents take action to coordinate on challenging issues.
- Adirondack communities are known as thriving, desirable; population stabilizes and reflects shifting demographics.
- All residents experience secure quality of life and sense of ownership and belonging in their local communities.

## MEASURES & INDICATORS | Economic Vitality

***What can we track to measure progress towards outcomes? The following list includes examples of indicators that organizations might use to gain an understanding of the impact of their work.***

- \$ leveraged from other sources (state, federal, other funders, etc.)
- # of housing units created and/or families housed through activities
- # of small business TA recipients
- # of jobs created/retained in region and \$ of related economic impact
- Predevelopment activities: progress and timelines

- # of partnerships for civic infrastructure projects
- \$ matched or leveraged from other sources
- Increase in civic engagement (volunteering, involvement in community improvement efforts, etc.)
- Thriving public/civic events offered in local municipalities (parades, farmers markets, public art, fairs, community centers, etc.)

# Grant Review and Evaluation

## Generous Acts Application Review Process

Committees of trustees, community council members, and local advisors work with our program staff to review applications. During the review process, we may contact an applicant for additional information or clarification, request a meeting, or reach out to regional experts for guidance.

## Evaluation Criteria

Applications are evaluated based on four main criteria. In addition to our evaluation criteria, please review the specific priority area guidance below for promising approaches that we fund in the basic needs, educational pathways, and economic vitality.

1. **Alignment** - The degree to which the request aligns with Adirondack Foundation's priority areas.
2. **Need** - Articulation of need (e.g., working to address inequality, reaching an underserved population). The request connects with the larger problem you are trying to solve, need you are addressing, or change you'd like to affect in the community you serve.
3. **Impact** - The degree to which the applicant leverages partnerships, community resources, and outside funding to maximize impact AND the extent to which the expected outcomes and plan for measuring success are clear and feasible.
4. **Capacity** - The applicant has the skills, capacity, and knowledge to carry out the work.

## Outcomes

Adirondack Foundation asks applicants to list their expected outcomes as part of the grant process. The following tips and examples will help you design strong and measurable outcomes for your proposal. For more examples, tools, and templates, check out the [resources](#) from our Impact, Evaluation, and Learning Workshop.

- **What is an outcome?** Outcomes are the benefits (qualitative and/or quantitative) experienced by the population served. Outcomes demonstrate how your program brings about changes in participants.
- **How do outcomes compare with outputs?** Outputs are the direct results of activities. Often, these can be counted or measured with numbers. An output is a volume of work accomplished or produced, while an outcome states a change that occurs as a result of the work.
- **Indicators for measuring outcomes** - As you design your outcomes, consider what indicators - specific data or information - that you will track to determine success. Indicators demonstrate how you have achieved your outcomes. Check out the Strong Community Framework in this packet for a measures and indicators bank for ideas and examples.
- **Timeframes** - Generous Acts grant recipients may propose outcomes that are initial or intermediate term in nature, and long-term outcomes may be beyond the scope of this grant.

| Activity                                                  | Output                                         | Outcome                                                                                                  |
|-----------------------------------------------------------|------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| Parenting/Caregiving Skills Classes                       | # of classes, # of caregivers participating    | Caregivers feel more confident and provide better care for their children                                |
| Food pantry offers weekly groceries                       | # of people served, pounds of food distributed | Food insecurity is alleviated for 25 families for the month                                              |
| Distribute high-quality early childhood books to families | # of books distributed, # of families served   | Children and families regularly read high-quality books at home. Children increase early literacy skills |

## Reporting Requirements

A final report that details the outcomes, insights, and learning will be assigned and due around 10 months after the award announcement. Funded organizations will receive instructions on when and how to access the final report through the online grants manager platform by email.

# Frequently Asked Questions

## What are the funding priorities for Generous Acts grants?

We seek applications that are mindful of underserved populations, help address racial, economic or other disparities, and demonstrate collaboration and community buy-in in one or more of the following areas: **Basic Needs, Educational Pathways, and Economic Vitality**. Please refer to our Strong Community Framework for the Adirondacks and the information in this packet for details about these priority areas and an overview of our whole community approach to philanthropy.

## Who can apply for support?

Nonprofit organizations, schools, and municipalities located in or serving the people of the Adirondack Region, defined for this purpose as all of Clinton, Franklin, Essex, and Hamilton counties as well as the parts of St. Lawrence, Warren, Herkimer, and Washington counties within the Adirondack Park boundary.

## Can I request Generous Acts funding for operations support?

Yes. Please be sure to describe how your work aligns with our priority areas – and be as specific as you can. If you are applying for operations support to fund a staff position, please describe your plans for continuing or supporting the position past Generous Acts funding.

## How can we apply for support?

Applications must be submitted online: [adirondackfoundation.org/online-grants-manager](https://adirondackfoundation.org/online-grants-manager)

## What is the average grant size?

The Generous Acts Fund supports a range of grants to meet diverse community needs, including operational needs, specific programs or projects, and capacity-building efforts. Grants can be small (\$2,500–\$10,000) to test new ideas or address immediate needs, or larger (up to \$30,000) to achieve deeper impact and broader reach. All applicants use the same streamlined application process, and larger requests should show how the funding will amplify outcomes, expand reach, or sustain long-term progress.

## Can I apply for multiyear funding?

There is no separate application process for multiyear funding. All organizations apply through our annual grantmaking process. During the review process, the committee may identify organizations for multiyear funding.

## If we have received grants from other funds at Adirondack Community Foundation, can we still apply to Generous Acts?

Yes, you are eligible to apply for Generous Acts if you have received other grants from the Foundation, including a prior year Generous Acts grant.

## How often are applications accepted?

Once a year. The 2026 application will open on **December 10, 2025** and must be completed by **February 4, 2026**.

## Are there programs or projects that you do not fund?

We typically do not fund capital campaigns, regranting programs, tuition assistance, or one-time events. With limited resources, we are looking for opportunities that will have the greatest impact for the dollars available to award.

## Do you share my application with other funders?

Yes. Our goal with Generous Acts is to amplify giving and granting for the betterment of our region. We share applications with Hudson Headwaters Upstream Fund and other funders who are interested in learning about granting opportunities. Our partners with the Hudson Headwaters Upstream Fund review applications – looking for alignment with their goals to support community-based projects that address socio-economic issues affecting health. There is not a separate application and Hudson Headwaters Upstream Fund and other Funding partners may fund applicants they select directly.

### **If I'm applying on behalf of a town or a school program, do I need to submit the full town or school budget?**

No, please just share your project budget in the "budget and timeline" field and upload a summary of the town or school overall expenses in the "financial statements" field.

### **Can my organization submit more than one grant application?**

It depends, here are some things to keep in mind:

- If your organization is large, multi-faceted and operates in multiple communities and offers multiple types of programming you can submit more than one request as long as it is serving different audiences or communities. (Example: County-wide agencies such as JCEO, or Adirondack Community Outreach or Cornell Cooperative Extension)
- If you are a school or institution, please only submit one request per school building. (Example: Lake Placid Middle High School could submit one request, and Lake Placid Elementary School could submit one request).
- You may also ask for support for different programs within the same application. Just be sure to clearly delineate the amount requested for each project in your project budget and in the funding description narrative. (Example: Teachers in the same building can partner up on one application.)

### **What other funds at Adirondack Community Foundation accept grant applications?**

We have funds dedicated to specific geographic areas and fields of interest that accept applications. Please visit our website to learn more: [adkcommunityfoundation.org](https://adkcommunityfoundation.org)

### **Can I apply with a Fiscal Sponsor?**

If your organization does not have 501(c)3 status, you might be able to use a Fiscal Sponsor, which is an organization with 501(c)3 status and a mission that is supported by your project. They must be willing to accept money on your behalf, and they would be ultimately responsible for making sure the project is completed and that all grant reports are filed as required. Some organizations charge a fee to be a sponsor. If you need to use a fiscal sponsor, we require the EIN Number from the sponsor's 501(c)3 determination letter and a copy of the sponsor's financial statements with your application.



# Application Submission Instructions

Generous Acts grants must be submitted online - please review the following steps to submit your application through our Online Grants Manager portal. A copy of the Generous Acts application questions is included at the end of this packet.

## Is this the first time your organization is applying for a grant from Adirondack Community Foundation?

**Step 1:** Review this [Applicant Tutorial](#). Make sure you have all of your organization's information including your tax ID(EIN) number before getting started.

**Step 2:** Once you are ready to begin the application go to the [Online Grants Manager](#) portal and select the Create New Account button.

**Step 3:** Now that you have created your organization's profile navigate to the Apply Page where you will see all the currently open grant opportunities. Scroll to **Generous Acts 2026** and select the Apply button.

## Are you not sure if your organization has applied for a grant from Adirondack Community Foundation in the past?

**Step 1:** Please contact Leslee Mounger at [leslee@adkcommunityfoundation.org](mailto:leslee@adkcommunityfoundation.org) or 518.523.9904.

## Have you applied in the past but forgotten your password?

**Step 1:** Go to the [Online Grants Manager](#) portal, enter the email address used for previous applications and select Forgot your Password?

**Step 2:** Follow the instruction to reset your password then navigate to the Apply Page where you will see all the currently open grant opportunities. Scroll to **Generous Acts 2026** and select the Apply button.

## Is your organization already set up and you have your login information?

**Step 1:** Once you are ready to begin the application go to the [Online Grants Manager](#) portal and login.

**Step 2:** Navigate to the Apply Page where you will see all the currently open grant opportunities. Scroll to **Generous Acts 2026** and select the Apply button.

## Notes to all applicants:

- We encourage you to read all the questions before starting to fill them out.
- You can save your work by scrolling to the bottom of the application and selecting Save and return to it later to keep working. When you resume, please be sure you are in the right application and not starting a new one.



## 2026 Generous Acts

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*Adirondack Community Foundation*

**Application deadline: February 4, 2026**

Thank you for starting a Generous Acts application. Our questions aim to understand your organization, mission, and impactful work. Requests are evaluated for their alignment with the Foundation's priority areas, potential impact, needs being served, and capacity of applicant to carry out the work. Please review the applicant packet for detailed information on the priority areas, eligibility, criteria, and scoring.

### **Priority Area\***

Which Adirondack Community Foundation priority area best fits your funding request?

#### **Choices**

Basic Needs  
Educational Pathways  
Economic Vitality

### **Request Name\***

Think of this as the title for your request. Please do not repeat the name of your organization here.

Example: Activities for the Young at Heart

*Character Limit: 100*

### **Headline\***

Think of this as the summary of the purpose of your request. This will be used to share your request information with other potential funders, so be very clear to describe the problem you are addressing and how the funds will be used. NOTE: Please do not repeat the name of your organization in this headline.

Example: Dance classes for seniors to improve health and fitness

*Character Limit: 275*

### **Funding Request Description\***

Please share a brief description of your funding request. Requests can be project-based, for capacity-building, operational or general support.

- What is the primary issues you are trying to address with this grant?
- Who will it serve?
- What is your goal or goals with this grant?



- What activities will you conduct to accomplish your goals?

*Character Limit: 2750*

### **Outcomes\***

How will your request make an impact on the people you serve? What change will occur as a result of your work? Please share the measurable outcomes that will tell you if your goals for this funding request are being met.

*Character Limit: 1500*

### **Evaluation and Measurement\***

What signs of progress will help you know if you are on the right track to reach your goals? List 3-5 measurements, data, or indicators that you collect that help to inform your work and your targets for this request. *(For example: Number of students who complete tutoring program.)*

Need help? The Foundation has created sample indicator banks that may give you ideas about data or measurements to keep track of this year. It is not required for you to use these indicators, but we hope they are helpful.

*Character Limit: 1500*

### **Engagement\***

List any partners and their respective roles.

*Character Limit: 1000*

### **Population Served\***

Please estimate the number of people who will be served by this funding request.

#### **Choices**

0-10  
11-25  
26-50  
51-100  
101-250  
251-500  
500 and above

### **Age Groups Served\***

Please choose the primary age group served by this funding request.

#### **Choices**

Birth to 3  
Pre-K  
Kids 5-12



Teens 13-17  
Students 5-18  
Post High school 18-21  
Adults  
Seniors  
All ages

## Economic Categories

If your request is primarily serving a specific economic population, please select the category that best fits.

### Choices

At or below the poverty line  
Above poverty line, employed yet constrained

## Geographic Region Served\*

Please select the region that best represents the primary geographic area served by this request.

### Choices

Entire Adirondack Region  
Akwesasne-Mohawk (Bombay, Fort Covington, Westville etc.)  
Northern Adirondack Region - Clinton, Franklin Counties  
Northwestern Adirondacks (Clifton-Fine, Cranberry Lake, etc.)  
Tri-Lakes (Tupper Lake, Saranac Lake, Lake Placid)  
Eastern Adirondacks - Essex County  
Central Adirondacks (Long Lake, Old Forge, Indian Lake, etc.)  
Southern Adirondacks (Warrensburg, Lake George, North Creek etc.)

## Towns (select all that apply)\*

Within the region you selected above, please choose the specific town(s) served.

### Choices

Entire Adirondack Region  
Akwesasne  
Arietta  
AuSable Forks  
Bolton Landing  
Brushton  
Caroga  
Champlain  
Chateaugay  
Chazy  
Chestertown  
Clifton-Fine  
Corinth



Crown Point  
Dannemora  
Elizabethtown  
Essex  
Hadley  
Horicon  
Indian Lake  
Inlet  
Jay  
Johnsburg  
Keene  
Keeseville  
Lake George  
Lake Luzerne  
Lake Placid  
Lake Pleasant  
Lewis  
Long Lake  
Malone  
Minerva  
Moriah  
Newcomb  
Northville  
Old Forge  
Peru  
Plattsburgh  
Rouses Point  
Saranac  
Saranac Lake  
Schroon  
Speculator  
Ticonderoga  
Tupper Lake  
Warrensburg  
Wells  
Westport  
Willsboro  
Wilmington  
Other

### **Amount Requested\***

Typical grants range from \$2,500 to \$10,000 with a few in the \$10,000 to \$30,000 range.

Adirondack Community Foundation may fund all or a portion of your request.

NOTE: Please round your request to the nearest ten dollars.



*Character Limit: 20*

### **Budget and Funding Scenarios\***

Upload an itemized budget. [Click here to see a sample budget.](#)

Requests for grant dollars typically outpace our available resources, making it impossible to fund all applications. Please describe how the following scenarios would impact your ability to move forward with the work for which you seek funding.

- What would happen if **partial** grant funding is awarded?
- If awarded, would this grant be instrumental in helping you secure funding from other sources?

*Character Limit: 1000 | File Size Limit: 2 MB*

### **Type of Funding Support\***

Please select the appropriate type of funding support for this request.

#### **Choices**

Program  
Operating  
Both

### **Fiscal Sponsor**

Please note here if you are applying for this grant with a fiscal sponsor. Please list the fiscal sponsor and point of contact.

*Character Limit: 250*

### **Attach a Photo (Optional)**

We encourage you to submit a photograph that helps tell your story/make the case for support, can be shared with other potential funders, and/or used for promotional purposes.

By attaching this photo, you agree to the following terms:

*You hereby grant to the Adirondack Community Foundation an irrevocable, perpetual, worldwide, unrestricted license to use and publish your photograph in foundation communications material in any and all manner and media now known or hereafter devised. You hereby represent and warrant that you have the right to grant the rights granted hereunder. You hereby release the Adirondack Community Foundation and its employees from any and all claims and/or liability related to your photograph.*

*File Size Limit: 4 MB*

### **Organization Description\***

Describe your organization or group, mission, and purpose.





*Character Limit: 500*

## **Organization Size\***

### **Choices**

Volunteer Run

1-2 employees (full or part time)

3-5 employees (full or part time)

5-10 employees (full or part time)

10+ employees (full or part time)

## **Organizational Funding\***

Please list the top five sources of funding and an approximate percentage of each relative to the overall budget for your organization. (e.g., membership-25%, fees-50%, government-10%, etc.)

*Character Limit: 300*

## **Financial Statements\***

Please upload your organization's most recent full-year financial statements. (Must include expenses, revenue, and balance sheet.)

*File Size Limit: 4 MB*

## **Board of Directors/Trustees/Officers**

Please upload the most recent list of directors, trustees, or officers.

*File Size Limit: 2 MB*

## **Grant History\***

Have you received funding within the last two years from Adirondack Community Foundation? (Generous Acts Fund, Community Funds etc.)

If yes, please specify.

*Character Limit: 250*

## **Training and Support**

What specific training and support needs does your organization currently identify as critical to enhancing its capacity and effectiveness in achieving its mission? Your responses will inform how the Foundation plans future convenings, trainings, and support initiatives for organizations in the region. (optional)

*Character Limit: 500*

## **New Applicant**

If you are a new applicant, how did you hear about this funding opportunity?

*Character Limit: 250*



We ask recipients to submit a follow up report. These reports play an important role in our grantmaking process, providing both data and insight that help us measure impact, identify trends, and learn about obstacles. An electronic reminder will be sent when this is due.

*By submitting your application to Adirondack Community Foundation, you give us permission to share your application with other potential funders.*